

ABSTRACT

This study aims to examine the relationship between interpersonal communication and achievement motivation in students. This study uses Interpersonal Communication and Achievement Motivation variables. This study uses a quantitative approach with the type of correlation. The method used in this research is Corelational Product Moment. The sample of this research is students and students who attend SMAN 61 Jakarta. The sample was conducted by using simple random sampling method. The data were collected by means of a questionnaire distributed directly to the respondent as many as 58 questionnaires. The statistical method uses *Product Moment Corelational*, by testing the hypothesis test statistical t. The results of this study indicate that the interpersonal communication between parents and children significantly affects the achievement motivation of students and students at SMAN 61 Jakarta.

Keywords: Communication, Interpersonal Communication, Achievement Motivation.