

ABSTRACT

Human resources is a very important factor in all sector, one of which is the education sector. To be able to compete with other countries, a country must have good quality education and education personnel. Teachers who become educators need to have the motivation to continue serving the country. This study aims to determine the motivational factors that are the most dominant among the 13 factors in public elementary schools' cluster 08 Sleman district.

This research uses quantitative methods with descriptive research type. The sample used is a saturated sample involving the entire population of 50 teachers. The data analysis technique used in this study is the factor analysis technique, to determine which motivational factors are the most dominant in teachers in public elementary schools' cluster 08, Sleman district.

This research produces five dominant factors, namely, promotion, need for power and work stability, need for affiliation and status, work environment, and need for achievement. Where the largest component was achieved by a position increase with a percentage of 35.6%.

Keywords: *Teacher Motivation, Factor Analysis, Public Elementary School Cluster 08, Sleman District.*