

ABSTRACT

The family is the first environment in learning various kinds of things that are not known before by children. In this learning process, a child imitates the behavior taught by his parents. The behavior, especially parents in implementing parenting styles, will affect the child's development. The relationship between children and parents will be seen from the interaction and the existence of positive parenting styles that encourage children to achieve what they want. In a family, a child will get provisions to socialize with the surrounding environment. Of course, a harmonious family is needed so that good individuals can be formed for a child. Within a family there is also a need for effective communication between family members. This study aims to determine the effective communication between parents and children on learning achievement with studies conducted on divorced families. This research uses qualitative methods with descriptive qualitative research that uses in-depth interviews data collection techniques. There were five main informants in this study; two divorced parents, two children, and one psychologist as the expert informant. The results of the study illustrate that communication between parents and children runs effectively which has achieved openness, empathy, a supportive attitude, a positive attitude, and equality between parents and children. Then the existence of effective communication also affects a child's learning achievement. This is because the intensity of communication between parents and children is getting higher, resulting in an increase in the level of parental supervision of children's education. That way children's achievements will also increase.

Keywords: *Effectiveness Communication, Divorced Parents, Learning Achievement*