

ABSTRACT

Communication Effective learning is needed in teaching and learning activities. In learning activities can not be separated from the communication process carried out between educators and students. In addition to the process of learning activities do not always run effectively, there are often obstacles that can interfere with the learning process. This study aims to find out how the application of the learning communication process between Karya Anak Bangsa Community (Sanggar Kabasa) with Street Children. This study discusses learning communication events and learning communication barriers in Karya Anak Bangsa Community (Sanggar Kabasa). This research method uses descriptive interpretative method with qualitative data analysis. In this study data collection techniques through interviews, observation, and documentation.

The results of this study indicate that learning activities in the Community of Children of the Nation (Sanggar Kabasa) with Street Children are carried out in accordance with the procedures of the Office of Education and the curriculum created by the Community. Teaching materials are arranged in an organized manner in accordance with the specified time. Learning media used by the Community of Children of the Nation (Sanggar Kabasa) in delivering learning materials in the form of blackboard media, visual media, and music media. In the learning communication process there are components that influence one another, namely educators, messages, channels, students, feedback and barriers to learning communication. Barriers to learning communication can take the form of language use, educator imagery, learning environment and misunderstanding in delivering messages or learning material.

Keywords: *Learning Communication, Learning Communication Process, Community, Barriers to Learning Communication.*