

ABSTRACT

At Telkom University, entrepreneurship education is included in the learning curriculum at the engineering faculty, which requires students to take entrepreneurship courses. It is hoped that there will be an emergence of entrepreneurs among students of the engineering faculty. Students are required to have an entrepreneurial spirit, especially those who will plunge into technopreneurs, a relevant solution to be realized because the unemployment rate tends to increase every year. After conducting a pre-survey, there was a conclusion that students from the electrical engineering faculty prefer to work after graduating from college rather than entrepreneurship, this is an indication of the low interest in entrepreneurship among students of the electrical engineering faculty.

This research uses descriptive quantitative research methods and simple regression analysis. Sampling was carried out by non-probability sampling method, with the number of respondents in this study were students of the electrical engineering faculty class of 2016 with a total of 100 respondents.

Based on the results of descriptive analysis it is known that the entrepreneurship course and interest in entrepreneurship are in the good category with values of 77.90% and 77.40%.

Based on the results of hypothesis testing, the entrepreneurship course has a significant effect on the interest in entrepreneurship among students of the electrical engineering faculty class of 2016. The results of the coefficient of determination show that the value of R Square has an effect of 59.8% while the remaining 40.2% is influenced by other variables not examined in the study, such as self-efficacy, family background, attitude, perception, motivation, entrepreneurial character and others.

Keywords: *Entrepreneurship Courses, Entrepreneurship Interest, Entrepreneurship*