

## ABSTRACT

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The problems discussed in this design are: Determination of zonafication of space has not led to the relationship / harmony between the Heritage building and the main building, Circulation arrangements in the building have not been in accordance with the activity so that it does not provide access between effective and efficient spaces, There is no transitional space / open space in buildings that are useful to reduce the density of user circulation, structuring layouts in buildings not in accordance with cambrige curriculum standards, there is a need to separate between public areas and private areas of learning technology, English language lab, art class, IGSCE examination hall and room, Each study room does not yet have a personal storage area for students, the study room has not yet realized the concept of independent learning or group learning concepts, It is necessary to consider the shape and arrangement of furniture to support all facilities that is at Edu Global School. The method used in doing this design is to use the programming analysis method. Programming analysis is sourced from data and problems and then elaborated through concepts and approaches and applied in design. The purpose of this design is to redesign the Edu Global School in accordance with the characteristic approach of early adolescents, the application of the Cambridge curriculum, and to solve problems from the existing conditions of the project. So that this design in issuing a design that complies with government and cambridge regulations, improve the comfort of teaching and learning activities, and provide solutions to problems that existed in the previous Edu Global School.

**Keyword :** *internasional school, open space, comfort, learning, alignment*