

ABSTRACT

Re-design of Special School with Special Needs of Family Empowerment and Welfare in Lampung Province

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Special School with special needs is a formal educational institution that serves education and also provides self-development for children with special needs. This School intended for children with special needs in order to get basic services that can help get access to education. With different types, different learning strategies and facilities they have.

The condition of education and self-development facilities has a very important role to support students' daily activities. In Lampung Province, there is no Special School with special needs that has the infrastructure that supports student activities.

In this research, analyzing and designing facilities and infrastructure facilities in Lampung Province PKK SLB in accordance with applicable standards. The design standard used is Minister of Education Regulation No.33 Year 2008 Concerning Facilities and Infrastructure Standards for Primary School, Junior High School, and Senior High School of Special School.

This research analyzes the activities of students and teachers and the effectiveness of students in learning. Data collection for design takes documentation, direct observation, interviews and other school comparisons which are then analyzed. Through the research process, it is expected to be able to provide better facilities and infrastructure development for its user activities.

Keywords: Special School with special needs, facilities and infrastructure, facilities