

ABSTRACT

Interpersonal communication is the process of sending and receiving messages between two people or between a small group with some effects and some feedback that aims to convey the messages more effectively. Interpersonal communication becomes a success factor in delivering messages in a communication including interpersonal communication among teachers and students in activities at school. Without good interpersonal communication among teachers and students, teaching and learning activities in school will not take place smoothly because of the many personal obstacles in each student, especially students categorized as broken home. This will affect the development of their personal endurance. Personal endurance is the ability to survive in difficult conditions. This study discusses the role of interpersonal communication among teachers and students in building the personal endurance of broken home adolescents in Cianjur Al-Madina Middle and Vocational Schools. For this reason, efforts that involve the roles of interpersonal communication among teachers and students that include interpersonal communication characteristics namely openness, empathy, supportiveness, positiveness, equality, and action are needed. This study applies data collection technique with in-depth interviews. The interviews are conducted with six interviewees namely three teachers and three students. The results show that the six characteristics of interpersonal communication are applied by teachers to students in activities in the school environment and outside of the school environment. Eventually, the teenagers' personal endurance is built at the Al-Madina Cianjur school.

Keywords: *communication, interpersonal, broken home, resilience self*