ABSTRACT

The development of digital technology today is very fast and interconnected with various needs, Bawden said that digital literacy is an ability or skill to use and understand information from various digital sources that are presented through digital technology. One of which is the most important, namely the world of education. Teachers as professional educators with the main task of guiding, directing, teaching, evaluating and assessing their students. Teachers are required to be able to utilize digital technology in the world of education called digital literacy. Education observer Indra Charismiadji said teachers who did not master digital technology would be replaced. The selection of research subjects is in the city of Bandung, because the city of Bandung has the highest level of digital literacy in research conducted by Siberkreasi. But these results are not obtained from schools but self-study. This study seeks to find the level of digital literacy in junior high school teachers in the city of Bandung

This research uses a descriptive quantitative approach. Based on data collection techniques, this study was included in the survey research. The sampling technique uses cluster random sampling. The author uses digital literacy theory from Calvani, Cartelli, & Fini. The theory in it has sub variable 1 namely Technological Dimension, sub variable 2 which is Cognitive Dimension, and sub variable 3 which is Ethical Dimension.

The results of the study are based on all the sub variables above, the conclusion is that Junior High School Teachers in the City of Bandung are included in the high level category with a total average score of 2.89. The highest score is found in Ethical Dimension which is 3,3 which is included in the very high category and the smallest is in the Technological Dimension with an average score of 2.72, but still in the high category.

Keywords: Digital Literacy, Teachers, Bandung City, Calvani, Cartelli, Fini