

ABSTRACT

Long distance relationship (Opportunity) is an opportunity for communication that is very limited in the perception of each individual who underwent a long distance relationship, the difficulty of communication carried out because of the limitations of tools and places that are not strategic to communicate smoothly (L. Stafford, 2005). In this study the long-distance relationship that occurs is between children and parents, which is usually the communication that occurs between children and parents running routinely and parents can monitor their children every day, but this is different from what happens to children who are far apart with their parents, which has limited communication and parents cannot monitor their children directly and every day. The purpose of this study is to find out how communication patterns in the long-distance relationship of children and parents in maintaining inner relationships. In this case the communication patterns that researchers use are communication patterns of children and parents according to (Yusuf, 2014) namely liberating, authoritarian, democratic. The method used in this research is qualitative using a case study approach. Case studies can be used in investigating small social units and to explain a case by answering the question how and why. The results of this study show what communication patterns are used by parents and overseas children in maintaining relationships, then there are changes in attitudes in overseas children which become more independent, with a different communication pattern between the families examined, of course every overseas child feels something differ from the communication patterns that occur between them and their parents.

Keywords: Communication Patterns, Family communication, children and parents