

ABSTRACT

Until now there are still many found communication problem experienced by children with visual impairments, for example here is the association of normal children with children who have disabilities, in the case of normal children often to mock and won't to make an interaction with children who have disabilities therefore many disabilities are rarely accepted and rejected by their group. If this continues, it can cause one's self-esteem to decrease and because of this can cause an individual to be reluctant to communicate. the researcher raised this research about visual impaired because the researcher wanted to see and compare how the process of conversation of children with disabilities with parents and normal family conversations in general, therefore the patterns of family with blind disabilities. The purpose of this study is to find out and understand how family communication patterns including conversation orientation and conformity orientation in families with visual impairments. The theory used in this research is family communication pattern theory (Koerner and Fitzpatrick, 2002). This research used a qualitative method with a constructivism paradigm. Data collection is done by interview and documentation. The results showed that the communication patterns carried out by children with visual impairment with their parents were more dominant in conversation orientation because they often doing interaction about their daily activites at school, social problems, personal hygiene, ethics of the courtesy they had to obey, and their principle who the hold for their entire lives.

Keyword: Blind Family Communication Pattern, Orientation Conversation and Orientation Conformity

