

## **ABSTRACT**

*Based on data from the Indonesian Central Statistics Agency (BPS) it was found that only about 10% of deaf schools attend in Indonesia. Then the number continues to increase 3% - 5% per year for the number of deaf. One of the schools that accommodates the Deaf SLB-B Sukapura with SDLB, SMPLB, SMALB levels. From the results of observations that have been made there are a number of issues that must be considered, namely the design of classrooms that have not yet adapted the Deaf and Other ABK children, signs in every corner of the school that have not been applied, the function of the space that has not been optimized, and safety that has not been applied to the school. Of the problems that have been outlined the approach to be implemented in the design is a behavioral approach to design in accordance with the behavior that is often done by children with hearing impairment. To overshadow this approach the theme that is carried is visibility in which the design of the space will be more open by adjusting the behavior of deaf children.*

*Keywords: Deaf, behavior, visibility, open*