

ABSTRACT

Between parents and children, communication is a very important activity to do everyday. The exchange of messages that occur between not only to maintain, but also to revive the family, but will be different for communication carried out by parents and children with speech impairments. English for children with hearing impairments, Questions are difficult for children and speak English from parents, so compiling tuna children speaks using non-verbal language or gestures. The lack of parental knowledge about the use of the language used by children makes it difficult for children to understand what is conveyed by parents. This obstacle underlies the background of this research regarding Communication Patterns of Parents and Speech Children by Using Sign Language. This study discusses the Communication Patterns of Parents and Speech Children by Using Sign Language. This study uses case study and uses the post-positivisme paradigm. Data collection techniques are carried out by in-depth interviews and with supporting data taken from observations and registrations.

The results of the study were obtained from communication conducted by parents with those who use standard sign language and who have no difference. Parents who do not use the standard translation language pronunciation pronunciation compilation talk with children. The four parents in this study continued to use verbal language as the main language used by parents and speechless children and non-verbal language or sign language only as a second language. Responses obtained by parents who can use standard sign language and who cannot use standard emotional signals when a child is not in school. Use the media used by parents as a communication aid with speechless children in use on aspects to ask for help, educate, and give requests.

Keywords: Communication Patterns, Parents and Speech Children, Sign Language