

ABSTRACT

This thesis discusses the communication patterns of foreign students who come to Bandung Indonesia, especially Tajikistan Students. Students who continue their studies in Bandung have adoptive families and there is some cultural or cultural friction between Tajikistan students and their adoptive families due to differences in culture, language, attitudes, habits and so forth. It is necessary to take steps to resolve communication problems between Tajikistan students and their adoptive families. The purpose of this research is to find out and analyze the factors that inhibit and support communication between Tajikistan students with adoptive families in Bandung and the communication patterns of Tajikistan students with host families in Bandung. This research was conducted using descriptive qualitative methods and data collection was done through in-depth interviews and observations. The results of the study show how the background of the beginning of communication of Tajikistan students to adoptive parents and the background of the beginning of adoptive parents to communicate with Tajikistan students by looking at the similarities and differences in the factors of similarity in intercultural communication between Tajikistan students are similarities held by adoptive parents namely Muslim and the difference is language, habits and tone of speech when speaking. Foster parents have interpersonal communication with Tajikistan students by positioning themselves as genuine parents of Tajikistan students. The pattern of intercultural communication that developed between Tajikistan students who completed their studies in Bandung with their adoptive families was marked by several tendencies in interacting with, namely engaging in a new culture, doing acculturation, facing language problems, the emergence of stereotypic views and the impression of discrimination, as well as conflict resolution efforts that tended to done by win & win solution..

Keywords: *Intercultural Communication, Interpersonal Communication, Intercultural Communication Pattern*