

ABTRACT

Blindness is a general term commonly used in the condition of a person who has a disorder or difficulty in his sense of sight. Blind people themselves are divided into two types, namely blind (blind) and those who still have vision (low vision). When a person experiences limitations in his sense of sight he will feel dissatisfaction in his life, it is influenced by unpleasant feelings such as disappointment, sadness, fear of shame, and inferiority. These feelings will affect the welfare of the individual or blind person. With the availability of accessibility facilities and infrastructure that enable them to access public services and equal opportunities in participating in various activities of daily life, community, education and politics. In collecting data, this study uses qualitative methods such as interviews, literature studies, and direct observation. One learning method that can be applied in meeting children with special needs is multimodal learning. Multimodal learning is an activity in communicating using different methods at the same time. It is expected that this mobile application can help the teaching process of blind students. The teacher is required to have a communication method or strategy different from the usual student, the strategy that is carried out by the teacher is to develop the sensory power of the listeners of the students. One of the learning methods that researchers can through observation in pre-research is that the teacher applies the learning method by utilizing the listener's sense tools is to provide good video and audio so that students are helped to imagine.

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