

ABSTRACT

Children with Special Needs (CWSN) are children who have more than one type of disability. Multiple Handicapped is a combination of physical, sensory, social, emotional, intellectual, and other obstacles, resulting in obstacles in learning, socializing, and activities. CWSN with mentally retarded+ is a child who has multiple handicapped with mental retardation for one of them, such as mental retardation-blind, mental retardation-deaf, and mental retardation-physical handicapped. Sensory learning for them can facilitate understanding in the learning process, because most of them cannot think abstractly, therefore we need a learning media that can motivate them to learn it, one of them can be from the interior role, because interior will always be seen by the pupils.

Learning by practicing can facilitate understanding and remembering more easily, compared to just giving theory. Doing this repeatedly, because the interior is always there and can make it easier for them to remember their learning, because they have obstacles in remembering something.

Therefore, the theme for this design is Cognitive-Behavioral that proposed which aims to facilitate students to recognize and understand the room and function of furniture in the room. Then, the concept is Fun Learning, by applying learning to aspects of interior elements which is not monotonous and boring.

Keywords: Fun, Multiple Handicapped, Special Needs, Mentally Retarded