

ABSTRACT

This research aims to determine and analyze the relationship between interpersonal communication media parents and children with the adjustment of new students from North Sumatra. This research uses an independent variable, namely interpersonal communication with dimensions of openness, empathy, support, positive attitude and equality. With the dependent variable that is self-adjustment with aspects of personal adjustment and social adjustment.

This research uses quantitative methods with descriptive research techniques. In this study the researchers determined the sample using purposive sampling technique, with respondents as many as 70 people. The data analysis technique used by researchers is descriptive data analysis, normality test, linearity test, simple linear regression test, coefficient of determination and hypothesis testing.

Based on the results of hypothesis testing using Test F obtained the results that there is a relationship between interpersonal communication media parents and children with the adjustment of new students from North Sumatra Telkom University. This is evidenced by $f_{count} (25,099) > f_{tabel} (2.78)$. Based on the coefficient of determination it was found that interpersonal communication with parent-child media had a relationship or influence of 27% on the adjustment of new students from North Sumatra, Telkom University.

Keywords: *Interpersonal Communication, Self-Adjustment, Computer-Mediated Communication, Parent-child Communication.*