

INTERIOR DESIGN OF KINDERGARTEN AND PLAYGROUP WITH MONTESSORI METHOD

By:

Sitti Amraini Nur Hidayat

1603140077

ABSTRACT

Every child has the potential and intelligence of each to be developed. Everyone's intelligence is always developing (dynamic), not static. So parents often leave or hand over their children to early childhood education, such as playgroups and kindergartens or places of similar early childhood education. By applying learning methods for early childhood. One of them is the Montessori method, the concept of the Montessori method can be given to children from various backgrounds and diverse conditions. Therefore, the interior environment of kindergartens and playgroup schools is needed which can increase and embrace the ability of each individual child to learn from the surrounding environment using Montessori learning methods.

Based on that, the creation of a kindergarten and playgroup interior design with the concept of Learning by Doing, because in its current development, children are expected to learn what they have done in their environment, so that children are more sensitive and responsive to all their senses moving actively to learn and play from the surrounding environment. This concept represents the characteristics of children and Montessori. In the application of learning to this concept, which will be applied to the concepts of form, material, color, furniture and other interior aspects. That is expected to encourage children to respond to interior elements in the room that can educate them to find out, observe and explore through the elements that exist and can produce certain learning processes in children. So that in children playing, learning and exploring activities, interior elements will actively function as befits a children's playground.

Keywords: Kindergarten, Playgroup, Montessori Method