

ABSTRACT

The teacher is a professional with the main task of educating, teaching, guiding, directing, training, assessing and evaluating learners on the education of children's formal education path. Teacher profession is closely related to the quality of the human resources it produces. Thus, teacher expertise becomes the main thing in determining its quality. The impact of higher education is influenced by several factors, including Teacher Performance, has Motivation in Achievement and Work Discipline.

The purpose of this study is to measure the effect or the impact of the Achievement Motivation variable on the Work Discipline of the teacher, the variable of Achievement Motivation on the Performance of the teacher, and the variable of Work Discipline on the Performance of the teacher. This research method using quantitative approach. Data collection was conducted at State Junior High School teacher in Kecamatan Bekasi Timur with 275 respondents. This research uses non-probability sampling method with cluster sampling type and using structural equation model (SEM) and using Likert scale 1-10 with 31 questions.

The results of this study show that the relationship of Achievement Motivation variable has positive and significant impact on Work Discipline, Achievement Motivation variable has positive and significant impact on Teacher Performance, and Job Discipline variable has positive and significant impact on Teacher Performance.

This research is expected to be useful for State Junior High School in Kecamatan Bekasi Timur in order to improve Achievement Motivation, Work Discipline and Better Teacher Performance in teaching and learning process.

Key words : Achievement Motivation, Work Discipline, Teacher Performance.