

ABSTRACT

Gading Regency Junior High School founded by Matahari Kecil to help students with low economy background by funding their education. The purposes of this research are about knowing the symbol in interaction, meaning negotiation in interaction and how it can build a self concept about the importance of education. The theory which underlying this research is symbolic interaction theory according to George Herbert Mead about mind, self, and society.

The result shows that the interaction between teachers and students formed by interpersonal relation in formal and informal ways. Interaction between teachers and student used symbol exchange in verbal and non-verbal symbol to build the same meaning in interaction; Interpersonal relation which build by interaction can affect the self concept. Students change the inferiority about their family backgorund by going to school and changes their self concept about the importance of education for pursue their dreams to increase their parents status. In teachers's self, teachers feel blessed with their eduaction and life which more lucky than students. Teachers change their self concept by teaching students in this school to get better education. The formation of self concept in interaction between teachers and students is happened because of mind, self and society in themselves.

Keywords : *Interpersonal Communication, Symbolic Interaction, Meaning and Self Concept*