

ABSTRACT

Deaf children are individuals who have limited ability of hearing and lack of verbal communication skills. This causes the deaf students have to use of sign language as a way to communicate, yet the use of sign language is not understood by everyone. So that student need to get speak teaching as an efforts for verbal communication training. The purpose of this research is to know the process that occurs when the teacher is doing speak teaching to the students. The method that used in this research descriptive qualitative. In this research, there are three teachers who become informants. Technique of taking data used is by doing observation and interview. Based on the results of the research, it can be seen if students get voice and sound sensitivity training, articulation and breathing exercise as a form of basic exercise before the speak teaching is applied. Speak teaching is done by the method of conversation and through interpersonal communication. This is because the application of the method is based on the characteristics of interpersonal communication which is being done on the scope of small groups, being done through direct communication and use verbal communication as a way to practice speech skills in deaf students.

Keyword: deaf students, speak teaching, interpersonal communication