Abstract

Implementing distance learning in educational institutions has many advantages, such as teaching and learning can be done by anyone, anywhere, and anytime. Telkom University as one of the major universities in Indonesia wants to implement distance learning in teaching and learning process. And in the application of distance learning needs to be measured level of readiness or readiness as an indicator of the successful application of distance learning. While distance learning readiness at Telkom University is not known yet.

Research Distance Learning Readiness is a useful research to determine the needs of an institution as a prerequisite for the implementation of a good distance learning strategy. By knowing the level of readiness, of course distance learning will be successfully applied and prevent the high cost of the implementation process. This study discusses the analysis of the readiness of Distance Learning at Telkom University based on nine existing methods, which then will be searched which method is most appropriate for the characteristics of Telkom University.

The results of this study indicate that Telkom University has been ready to implement distance learning in the learning process with improvements in several factors such as lecturers and management support. As for the factor of student, technology, and course design, Telkom University is considered ready.

Keywords*: readiness, distance, learning, research, telkom university*