ABSTRACT ILLUSTRATED BOOK OF INDONESIAN SIGN LANGUAGE FOR DEAF CHILDREN

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Most people do not understand who are deaf. They are judged as people who are less able to work. In this result, the deaf people are often discriminated by the public. Especially deaf children who has hearing impairment or hearing loss, so it is very disturbs their life, like in socializing and communicating. Hearing loss often affects verbal skills, so they have to use sign and body language to communicate. In general, deaf children learn sign language at SLB (Sekolah Luar Biasa). There are two sign languages which are used SIBI (Sistem Isyarat Bahasa Indonesia) and BISINDO (Bahasa Isyarat Indonesia) in Indonesia. To facilitate the learning process easily, teachers need to be assisted by the picture media as illustration books that it can be used as a learning guide. In this final project, the writer uses some methodologies to collect and analysis data. The method used is to do literature study of visual data in illustration sign language books and theory books which is related to this research topic. Furthermore, the writer do an observation directly how to communicate children with deaf in some various SLB in Bandung. Then, do interviewing people who are competent to the object of this research, such as teachers at SLB, psychologists and related organizations as "Gerakan Kesejahteraan Tunarungu Indonesia". After that, the writer spread some questioners to the deaf children to look for where they convenient to use the kind of sign language in learning process and the listener is also to pay attention in learning of sign language. Hopefully, this illustrated book can encourage the Indonesian sign language and to facilitate the deaf children to learn the sign language.

Keywords: illustration book, sign language, BISINDO, deaf, children.