

ABSTRACT

Inclusive education in general is an education program that combines children with special needs to receive the same education with other normal children. Inclusive education actually has the same curriculum as regular as a regular school, the only difference is the method. Special needs children sometimes have the potential excessive compared with other normal children. Incorporating special needs children into special school is not the right thing, because in the special school, the children will be given the facility according with their limitation.

Alfa centauri elementary school is a school that implement inclusive education system. There are 3 types of children with special needs ie Autism, ADD/ADHD and Dyslexia. In supporting the learning process of children with special needs, the necessary facilities that suit the need of each child. School with the inclusive education concept should have a therapy room facilities for children with special needs. Therapy for children with special needs are given in multidisciplinary, there are three groupings of therapy, there are psychological, medical and educational.

Therapy room facilities will be provided at this time in the form of designing therapy room that supports the educational process at school. Autism children, ADD/ADHD and Dyslexia required therapy room facilities such as room sensory integration therapy, behavioral therapy room, one on one room, the tantrum room, and a small classroom. Autism children, ADD/ADHD and Dyslexia suffered damage to the left hemisphere, the language part. So they cant imagine something abstract. Its a necessary to design classroom that can facilitate understanding and strengthen memory.

Keywords : Iclusive Elementary School, Therapy, Visual.