

COMMUNICATION TECHNIQUE BETWEEN TEACHER AND CHILD WITH AUTISM BASEN ON LEARNING PROCESS IN SCHOOL FOR SPECIAL NEEDS HSSN PIRAMIDA IN BOGOR CITY

Abstract:

The growth of autistic children in Indonesia is raising rapidly. In 2015, it is estimated to one per 250 children has autism. Bogor is a city that has increasingly rapid growth rate. With a population of 1,047,922 people per year by 2015, it is feared the number of children with autism are also increasing rapidly. However, it is not accompanied by an increase in facilities needed for children with special needs. The problem is, teacher who teach student with special needs in Bogor City doesn't have enough ability to do. The author decided to examine one of the few schools for children with special needs, HSSN Piramida in Bogor. This study aims to find out the communication techniques used in HSSN Piramida in dealing with autistic children based on learning process in the classroom. The method used in this research is qualitative using descriptive case study approach. Data was collected by interview, observation and documentation. The results of this study are, HSSN Piramida uses a combination of persuasive communication techniques and instructive communication techniques, which is adapted to the mood of children with autism.

Keywords: communication, technique, autism, interpersonal communication