

Abstract

Group Communications in Faktabahasa Communities (Case Study on Foreign Language Teaching and Learning in the Community of Faktabahasa Bandung) to find out how the group communication activities in teaching and learning in Bandung Faktabahasa community and interaction between tutor communication with participants in the community of Faktabahasa Bandung. The method used in this study is a qualitative method using descriptive case study. As well as the technique of collecting data includes in-depth interviews, observation, and documentation. Informants consisted of seven people. The results of this research are that occurs group communication activities include internalization (introduction), learning a foreign language (clubbing) with storytelling, games, singing, watching videos and movies, sharing and test (exam). The interaction between communication between the tutor with the participants is two-way involving verbal communications that using informal Indonesian language and the use of words and phrases in a foreign language and nonverbal communication consisting of expressions, eye contact, gestures, voice clarity, tone, posture circular with the atmosphere of foreign language teaching and learning activities that take place informal, warm and familiar.

Keywords: *Community, Group Communication, Verbal and Nonverbal Communication, Descriptive Case Study*