# *ABSTRACT*

*This research was motivated by the Vocational High School (SMK) that have a good record evidenced by the average value of the parallel class is already over 80. But in general the relative student performance is still unsatisfactory because the percentage of students who score below average value parallel much. Improved performance can not be separated from the role of a teacher who teaches, directs, and guiding students.*

*The purpose of this study was to determine the effect of teacher competence on student achievement in SMK Negeri 2 Bawang. The method used in this study there are descriptive and simple linear regression. Descriptive analysis is used to explain the demographics of the respondents, the level of teacher competence and student achievement, as well as presenting different test results. Simple regression analysis is used to measure the effect of teacher competence on student achievement.*

*The sampling technique in this research is simple random sampling. From a population of 668 students, the researchers took a sample of 250 students. Data obtained by distributing questionnaires.*

*Based on the calculations, the average percentage of 82.21% of teacher competence is at a very high criteria, which means excellent competence of teachers and students in line with expectations. While the average percentage of student achievement amounted to 74.52% in the high criteria means that students of SMK Negeri 2 Bawang has a good learning performance in accordance with the expected results of the learning process.*

*Data of this study meets the classical assumption means can be used to analyze the influence of independent variables using simple regression analysis. Competence of teachers turned out positive and significant impact on student achievement with R2 values of 0129 by Sig. 0.000.*