

ABSTRACT

Drawing is the basis of the creative potential of every child. Drawing is an activity merging points, lines and colors into a geometric shapes and forms that have other meanings. 4-5 years of age is the age of a golden age in which children begin to enter the stage of development of creativity to draw more complex and knowledge is increasing in the past entered this school age. But unfortunately the parents and teachers are still many difficulties in reading objects in an image by kindergarten children aged 4-5 years. Plus more parents and teachers are still having trouble finding any reference to the meaning of objects drawn by children Kindergarten (TK) the age of 4-5 years. From the above problems become interested authors to create " A DESIGN OF DRAWING TUTORIAL BOOK TO DEVELOP CHILDREN CREATIVITY FROM AGE OF 4-5". With this book writer hoping to help parents and teachers in children with inofativ describe images and creative. Also Childreen and parent or teacher can knowing eachother and can find fun technique for drawing creativity.

Methods of research by the author is a qualitative method in the field in which the author saw the direct situation on the field and doing observations. Library Studies conducted by researchers to use the theory in books, journals and articles as a reference in the study. Data collection techniques used were observation and interviews with children and parents and teachers. Instrument or tool used in this study researchers were: List of interview questions, student identity card, letter permitting conduct field interviews, cameras, voice recorders, paper, pencil / pen, curriculum vitae students.

Keywords: Design, How To a Draw , a kindergartner.