

ABSTRACT

People with mental retardation are different with normal people. They have IQ under 70. The Medium category of Mental Retardation have same intellectual quality with the heavy category, the difference is the Medium still have response to a dangerous thing. In school, teachers is a guardian which mean they replace parents position. Teachers should build a good interpersonal relation to student for learning process. In the relationship between them, there is a process that shows the contradiction like a conflict that disturb the relation, and communication is a tool to convey dialectics in the teacher and student relationship. The purpose of this research was to discover a dialectics process in mental retardation teachers and students interpersonal relationship and the type of contradiction conflict that shows in the mental retardation teachers and student relationship. By using key informants helped there are teacher and mental retardation students at Special School of Yayasan Karya Dharma Wanita 01 Tangerang. This research use qualitative method with case study approach. Types of data used are observation and interview. The results obtained through this research shows that the Dialectical Process begins with the close relationship between teacher and mental retardation student and make a dependence each other. The contradictions shows in the close relations if there is a conflict that happened for example when a student wants to release the dependence, when a student wants to share a secret to the closest teacher, and then when teacher or student wants to make a decision to face some problem. And after all that, the decision that teachers and student made shows in action like begin to speak in class, teacher gave an advice to student, smiling, be silent at class, or hurt them self to avoid the problem.

Keywords : Mental Retardation Student, Interpersonal Relationship, Relational Dialectics, Contradiction