

ABSTRACT

The study, entitled “Factors of Interpersonal Communication between Teachers and Students at The Time of Routine Religious Activities in ‘Taman Harapan Muhammadiyah’ Orphanage, Lengkong, Bandung (Descriptive Analysis of Interpersonal Communication between Teachers and Students at the time of Routine Religious Activities in ‘Taman Harapan Muhammadiyah’ Orphanage, Lengkong, Bandung) aims to determine how these factors of interpersonal communication between teachers and students were established at the time of routine religious activities in ‘Taman Harapan Muhammadiyah’ Orphanage, Lengkong, Bandung. Researches are also conducting further research by spreading questionnaires to 40 students who participated in the routine religious activities.

The method used in this research is descriptive methods and post-positivism paradigm. The results of this research after spreading questionnaires to 40 students who participated in that routine religious activities, shows that interpersonal communication between teachers and students were conducted very successfully.

The conclusion of this research is interpersonal communication between teachers and students at the time of routine religious activities in ‘Taman Harapan Muhammadiyah’ Orphanage were progressing well because of the message delivered by the communicator can be channeled and received properly by the communicant.

Keyword: Interpersonal Communication, Orphanage, Descriptive.