ABSTRACT

This final project implement Multi criteria methodology for distance learning method. Multi Criteria Methodology define Long distance learning into for 4 dimension and derived into 13 criteria. This final project use Questionnaire to gather opinions from respondents (Telkom University Distance Learning Students). The calculation need some suitable approach which is Analytic Hierarchy Process, this approach choose a single solution from the existing problems. This Final Project Data gathered using Questionnaires comparison with The Fundamental Scale as the Questionnaire Scale. The result of this Final Project will get the rank of the criteria that needs more priority for its quality to be increased from the lowest value to the highest, they are User friendliness, Ease of use, Operation Stability, Ease of Understanding, Up to date content, Ease of discussion with other learner, sufficient content, ease of exchanging learning with the other, Capability of recording learning performance, capability of controlling progress, ease of discussion with teacher, ease of accesing shared data and useful content.

Keywords : evaluation, Distance Learning, Multi-Criteria Decision Making, Analytic Hierarchy Process, Telkom University Distance Learning