

LIVING AND LEARNING WITH NEW MEDIA

This report summarizes the result of an ambitious three-year ethnographic study, funded by the John D. and Catherine T. MacArthur Foundation, into how young people are living and learning with new media in varied settings – at home, in after-school programs, and in online spaces. It offers a condensed version of a longer treatment provided in the book *Hanging Out, Messing Around, and Geeking Out* (MIT Press, 2009). The authors present empirical data on new media and learning. In one of the largest qualitative and ethnographic studies of America youth culture, the authors view the relationship of youth and new media not simply in terms of technology trends but within the broader structural condition of childhood and the negotiation with adults that frame the experience of youth in the United States.

