

Abstract

Improving the quality of the teaching methods in an educational institution conducted to determine the quality level of the learner, who will be able to increase competitiveness in order to achieve the goals set by the educational institution. Similarly, learning methods at Telkom PJJ. (Program Distance Learning (ODL), 2013).

Some models of the process to measure the quality of blended learning can indeed be done by some models. The issue, some models and standards to measure the quality of blended learning is less adequate to represent because it uses the manual way. The use of the manual method will certainly require a long time because they have to pass through several stages of the measurement process.

Therefore, in this thesis, the author would like to implement one of the models for the measurement of blended learning that Sloan Consortium Framework Pillars at Telkom PJJ the website so that educational institutions can determine the quality of blended learning which they apply according to Sloan Consortium Framework Pillars more easily and quickly.

Keywords: Telkom PJJ, Blended learning, E-learning, Face to Face Learning, Framework Pillars Sloan Consortium, Website.