

ABSTRACT

This research discuss about the influence of organizational communication to teacher's performance in Regina Pacis Senior High School. The formulation of the problem in this research is the influence of organizational communication, the influence of teacher's performance and the influence organizational communication to teacher's performance in Regina Pacis Senior High School. The purpose of this research knows organizational communication, teacher's performance and the influence organizational communication to teacher's performance in Regina Pacis Senior High School. This research using some theories that relevant with this research, like communication, organizational communication, the connection between organizational communication with performance, and performance.

Method of this research is quantitative research with survey's method. Population in this research is the teacher of Regina Pacis Senior High School with total amount 46 people. Sampling method is non-probability sampling with total sampling from population. Data analysis technique is descriptive analysis, the simple regression analysis, hypothesis's test, coefficient determination, and classic assumption's test.

The result is the influence of organizational communication with amount 72,3%, the influence of teacher's performance with amount 83,68%, and the influence organizational communication to teacher's performance with amount 12,3%. Rest amount 87,7% influenced by other factors outside of variables of this research.

Key words: organizational communication, performance