

## ABSTRACT

*The implementation of an efficient and effective administration to the demands in the era of globalization is loaded with competition and limitations in all fields. To meet the demand for skilled employees, competent, knowledgeable Office of Cultural Heritage Preservation Hall implement human resource development programs. Development of Human Resources professionals can be created by providing education and training to its employees. With the implementation of the training of the employees in the Office kapada BPCB expected to improve performance in carrying out its work. Based on the above researchers interested in conducting research on the Effects of Training on Employee Performance in the Office of Cultural Heritage Preservation Hall (BPCB) DIY. This study aims to determine how the training and performance in office BPCB DIY, as well as how much influence the education and training on employee performance.*

*Goals and objectives of training, coach (trainer), Training Materials, Training Methods and Participants gain a good response from the respondents with a percentage of 86.37% respectively, 82.71%, 82.08%, 87.25%, and 82.5%, while the performance gain of 82.5 percentage %. Simultaneously, the fifth subvariable positive effect on performance, but there are two subvariable partially the effect is not significant so do trimming. Retesting results showed that goals and objectives of training, coach (trainer), and Training Methods influence simultaneously and partially on Employee Performance with subvariable coach (trainer) as subvariable with the largest total effect (50%).*

*There are some important things that might need concern by BPCB DIY Office training can be done optimally in improving the performance of employees is more to strive for methods and materials used and given training can be tailored to the needs of employees who attend training in order training methods and training materials can improve employee performance be better in the future.*

**Keywords: Training, Performance**