

ABSTRACT

The purpose of this study was to determine the interpersonal communication strategy between teachers and students in the early childhood teaching and learning activities in the classroom. This research was conducted in early childhood Tunas Bahari, one of the country early childhood in Jakarta, established in March 2, 2009. purposive sampling technique is used to obtain 7 people consisting of three teachers including the principal once the curriculum and the four people who were students of class B of shoots early childhood Tunas Bahari as informants. This study was designed to qualitative research methods. Data were analyzed by using the method of data analysis. Data were collected using in-depth interviews, documentation, and the observation that tested the validity of the data using triangulation of data from Sugiyono. The results showed the communication plan, the content of the message, and the message delivery methods used and the communication barriers encountered by teachers or early childhood teachers Tunas Bahari with their students in learning activities in the classroom.

Keywords: *early childhood, teacher, early childhood education, Strategy*