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# Analysis of Customer Satisfaction Levels towards the Parking System at Ittelkom Surabaya using Servqual Methods

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#### ABSTRACT

ITTelkom Surabaya is a campus that was established in 2018. The increasing number of students can affect the quality of parking lots that can be accommodated. Based on data on the quality and service satisfaction of parking attendants, students feel dissatisfied due to the many shortcomings in the facilities and quality of service in parking at ITTelkom Surabaya. This study aims to measure service quality and analyze which factors affect customer satisfaction with the parking system at ITTelkom Surabaya. This research is conduct using quantitative analysis with the Servgual method. In data collection, questionnaire forms were distributed to parking lot users, and the data were collected from students. The existence of this research can be used as an evaluation material to develop the satisfaction of the parking system as measured. The results showed that the measurement of the service quality of the vehicle parking system at ITTelkom Surabaya is still not optimal. The gap value in some statement attributes shows that the quality of parking system customer service still doesn't meet expectations. Then the factors that have an impact on customer satisfaction of the parking system at ITTelkom Surabaya are the variables X1 (Tangible) and X3 (Responsiveness). Both variables have a low significance T test value so there needs an attention in improving and evaluating the parking system at ITTelkom Surabaya in order to fulfill customer wants and needs.

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# 1. INTRODUCTION

Parking is a temporary state of inactivity for a vehicle while stopping is a vehicle that is temporarily stationary with the driver not leaving (Mulki, 2019). The increasing number of ITTelkom Surabaya students also affects the required vehicle parking capacity, especially the student motorcycle parking lot. After the 2022/2023 school year, the parking lot that was previously a car parking lot was converted into a motorcycle parking lot to increase capacity. Meanwhile, the car parking lot was moved to the north of the campus building or behind the campus building. To find out the level of customer satisfaction of the parking system, supporting data is needed based on a satisfaction distributed questionnaire students as respondents.

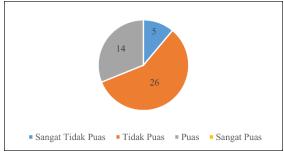
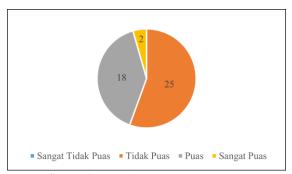


Figure 2. Facility Quality Satisfaction Data

Based on the graph in Figure 1 above, 26 students are not satisfied with the quality of parking facilities at ITTelkom Surabaya. This is due to the condition of the parking lot which is often flooded, muddy, and slippery when it rains. Some students also complain that open parking lots are often rained on so it is necessary to provide canopies and car parking lots to access distant campus buildings.



**Figure 1.** Parking Attendant Service Satisfaction Data

The graph in Figure 2 shows that 25 students were dissatisfied with the parking attendant service at ITTelkom Surabaya. Many complaints about the use of stickers and checking STNK when leaving campus. This is considered very ineffective for students because they feel that they have installed stickers, so they don't need to be rechecked. Some students also complained about the service of parking attendants who did not direct when parking so that vehicles were parked irregularly, the attitude of officers who were less friendly, and a lot of behavior to students.

One of the research methods used to measure customer satisfaction in the parking system is using the Servqual method. Servqual is a tool that can be used to measure customer expectations and customer perceptions as well as the gap between the service provider and its consumers (Novadi & Mahbubah, 2021).

To measure service quality, the data used comes from a research questionnaire that has been distributed to students and then measured using the gap test. The gap test results will answer whether the parking system evaluation has met student expectations or not. If the quality of service received by customers is better or in accordance with what is expected, then customers will be satisfied and tend to try it again (Tjoanoto & Kunto, 2013).

To find out the variables that affect customer satisfaction of the parking system at ITTelkom Surabaya, questionnaire data from the five servqual variables are used. Of the five variables, it is then sought which variables affect the satisfaction of the parking system at ITTelkom Surabaya. Variables that have an influence on satisfaction can be used as a reference for evaluating and improving the quality of the parking system at ITTelkom Surabaya. Low quality will dissatisfaction, therefore it is important to make efforts to improve better services in order to provide satisfaction to consumers (Alaan, 2016).

# 2. LITERATURE REVIEW

Parking is one of the elements of transportation infrastructure that is inseparable from the transportation network system, so parking arrangements will affect the performance of a network, especially road networks (Nugraha et al., 2019). This parking problem is not only experienced by universities that have narrow land but also by universities that have large land (Fuad & Mabrur, 2019).

Quality is all the characteristics and properties of a product or service that affect the ability to satisfy stated or implied needs (Kotler et al., 2009). Quality is also defined as a dynamic condition related to service products, people, processes and environments that meet or exceed expectations (Tjiptono, 2001). Service quality can be interpreted by the level of customer satisfaction (Trimarjoko et al., 2020). Customer satisfaction is described as a person's feeling of being satisfied or otherwise, after comparing the reality and expectations received from a product or service (Philip et al., 2005).

Services are economic activities that do not produce physical products or construction, but are generally produced and consumed simultaneously and provide added value. If the service received is in accordance with expectations, then the quality of service will be considered good and satisfying. If the service received exceeds customer expectations, then the service quality will be considered the best. Conversely, if the service received is below expectations, service quality will depend on the service provider's ability to consistently meet customer expectations (Lukita et al., 2019).

# 3. RESEARCH METHOD

Servqual is a tool that can be used to measure customer expectations and customer perceptions as well as the gap between the service provider and its consumers (Novadi & Mahbubah, 2021). The Servqual method is built on a comparison of two main factors, namely perceived service with expected service (Yolanda et al., 2017). Servqual measurement allows for comparison before and after changes,

for the location of quality-related problems, and for the establishment of clear standards for service delivery (Brysland & Curry, 2001).

Service Quality has 5 aspects as the basis for its assessment, namely reliability, responsiveness, assurance, empathy, and tangible (Kuncoro et al., 2022).

# 1. Reliability

The ability to perform services as promised, satisfactorily, and reliably.

# 2. Responsiveness

The ability to help customers or service users by providing fast service.

# 3. Assurance

Knowledge and politeness that can provide trust and confidence to customers or service users.

# 4. Empathy

A form of care and attention in knowing and understanding the needs of customers or service users.

# 5. Tangible

Demonstrable appearance of physical facilities, equipment and communication materials.

# 4. RESULT AND DISCUSSION

Before collecting data, population and data samples are determined. The population taken in this study were ITTelkom Surabaya students. Meanwhile, the sample was determined using the slovin method. The following is the calculation of student sampling:

$$n = \frac{N}{1 + N(e)^2} = \frac{2325}{1 + 2325(0,1)^2} = 95,9$$

 $n \approx 96 \text{ sample}$ 

The sample size calculation in this study shows that the number of respondents needed in primary data collection is at least 96 people from the total number of students at ITTelkom Surabaya. To collect data, a questionnaire is distribute with 5-dimensional scale, namely Likert Scale. The following are the variables and attributes of the questions in this research questionnaire:

Table 1. Questionnaire Variables and Attributes

Dimention	Code	Question Attribute	Source
	T1	The location of the ITTelkom Surabaya	Kuncoro et al.,
	11	parking lot is easily accessible.	2022
	T2	Facilities at the parking lot at ITTelkom	Kuncoro et al.,
		Surabaya are complete and adequate.	2022
		Convenience of the location to park the	Kuncoro et al.,
	Т3	vehicle, such as a level road and a	2022
Tangibles		canopy to protect the vehicle.	
	T4	The parking lot at ITTelkom Surabaya is	Yolanda et al., 2017
		quite large.  There are parking lines separating	Yolanda et al.,
	T5	vehicles.	2017
		Parking security systems carried out by	
	Т6	officers, such as the use of stickers and	Yolanda et al.,
	10	checking vehicle registration.	2017
		The accuracy of the officer's service in	N P.O.
	R1	assisting the process of parking the	Novadi &
		vehicle.	Mahbubah, 2021
	R2	Parking attendant service in welcoming	Kuncoro et al.,
Reliability	K2	parking users.	2022
Remadility	R3	Performance of parking attendants in	Bachtiar et al.,
	103	providing services.	2022
		The accuracy of the information	Alfatiyah &
	R4	provided by parking attendants, such as	Apriyanto, 2019
		indicating empty parking spaces.	, , ,
	Re1	The speed of the parking attendant in	Novadi &
		assisting the process of parking the vehicle.	Mahbubah, 2021
		Response of parking attendants in	Kuncoro et al.,
	Re2	handling lost vehicle attributes.	2022
Responsiveness	Re3	Responsiveness of parking attendants	
		when dealing with users who want to	Kuncoro et al.,
		remove vehicles.	2022
	D 4	The parking attendant's decision to	Kuncoro et al.,
	Re4	handle parking user complaints.	2022
	E1	Attention of parking attendants to	Yolanda et al.,
	121	parking lot users.	2017
		Parking attendants do not look at the	Yolanda et al.,
	E2	status of parking users, whether they are	2017
		known or unknown.	Novadi &
Empathy			Mahbubah, 2021
	E2	The actions of parking attendants when	Kuncoro et al.,
	E3	parking users are frustrated because they have lost their vehicle attributes.	2022
		Parking attendants apply the 5S culture	
	E4	(Smile, Greet, Salute, Polite, and	Novadi &
		Courtesy).	Mahbubah, 2021
		The level of security of parking	Novadi &
Assurance	A1	attendants in guarding parked vehicles.	Mahbubah, 2021
	A2	Checking vehicles that will leave the	Fuad, 2019
	A2		

Dimention	Code	Question Attribute	Source
		campus area.	
	A3	Safe, convenient, and organized parking	Yolanda et al.,
	AJ	area.	2017
	A4	Parking attendants are available at all	Yolanda et al.,
	A4	times.	2017
	X1	Are you satisfied with the parking	Kuncoro et al.,
	ΛI	attendant service?	2022
Customer	X2	Are you satisfied with the safety and	Kuncoro et al.,
Satisfaction		comfort of the parking lot at ITTelkom	2022
		Surabaya?	
	X3	Are you satisfied with the parking lot	Nugraha et al.,
	713	facilities at ITTelkom Surabaya?	2019

This questionnaire is closed by using information about the scope of the proposed answers. This questionnaire is divided into two rating scales, namely the evaluation level rating scale and the expectation level. This research questionnaire uses a five-point rating scale. The expectation questionnaire uses a scale of (1) Very Unimportant, (2) Unimportant, (3) Sufficient, (4) Important, and (5) Very Important. In the evaluation and Customer Satisfaction questionnaire using a scale of (1) Very Dissatisfied, (2) Dissatisfied, (3) Enough, (4) Satisfied, and (5) Very Satisfied.

The collected from distributing data questionnaires were 135 respondents. Then at the beginning of data processing by conducting validity and reliability tests. After the data is declared valid and reliable, the gap test and multiple linear regression test are carried out. Before the multiple linear regression test is carried out, a classical assumption test is carried out which consists of a linearity test and a correlation test. Then multiple linear regression model tests were conducted. To test the validity of the regression model, the r2 test, t test, multicollinearity test, heteroscedasticity test, autocorrelation test, normal error test, and random error test were conducted.

**Table 2.** Expectation Validity Test

Validity Test						
Variables	Indicator					
	T1	< 0.05	Valid			
TH	T2	< 0.05	Valid			
	T3	< 0.05	Valid			

Validity Test				
Variables	Indicator	Sig.	Status	
	T4	< 0.05	Valid	
	T5	< 0.05	Valid	
	T6	< 0.05	Valid	
	R1	< 0.05	Valid	
RH	R2	< 0.05	Valid	
КП	R3	< 0.05	Valid	
	R4	< 0.05	Valid	
	Re1	< 0.05	Valid	
ReH	Re2	< 0.05	Valid	
кеп	Re3	< 0.05	Valid	
	Re4	< 0.05	Valid	
	E1	< 0.05	Valid	
EH	E2	< 0.05	Valid	
ЕП	E3	< 0.05	Valid	
	E4	< 0.05	Valid	
	A1	< 0.05	Valid	
AH	A2	< 0.05	Valid	
АП	A3	< 0.05	Valid	
	A4	< 0.05	Valid	

**Table 3.** Evaluation Validity Test

Validity Test				
Variables	Indicator	Sig.	Status	
	T1	< 0.05	Valid	
	T2	< 0.05	Valid	
TE	T3	< 0.05	Valid	
112	T4	< 0.05	Valid	
	T5	< 0.05	Valid	
	T6	< 0.05	Valid	
	R1	< 0.05	Valid	
DE	R2	< 0.05	Valid	
RE	R3	< 0.05	Valid	
	R4	< 0.05	Valid	

Validity Test					
Variables	Variables Indicator Sig.				
	Re1	< 0.05	Valid		
ReE	Re2	< 0.05	Valid		
Kel	Re3	< 0.05	Valid		
	Re4	< 0.05	Valid		
	E1	< 0.05	Valid		
EE	E2	< 0.05	Valid		
EE	E3	< 0.05	Valid		
	E4	20 10.00			
	A1	< 0.05	Valid		
A.E.	A2	< 0.05	Valid		
AE	A3	< 0.05	Valid		
	A4	< 0.05	Valid		

Table 4. Customer Satisfaction Validity Test

Validity Test						
Variables Indicator Sig. Status						
	X1	< 0.05	Valid			
X	X2	< 0.05	Valid			
	X3	< 0.05	Valid			

Based on Table 2, 3, and 4 of the validity test, it can be concluded that the five attributes of the dimensions of expectations and the reality of customer response and satisfaction on the satisfaction questionnaire are valid measuring instruments. It has been proven that the significance value on all attributes has a value of less than 0.05. It can be stated that each question item on the questionnaire has been able to provide the right measurement results according to its purpose.

**Table 5.** Expectation Reliability Test

Reliability Test				
Variable	Cronbach's Alpha	Status		
TH	0,634	Reliable		
RH	0,681	Reliable		
ReH	0,622	Reliable		
EH	0,654	Reliable		
AH	0,680	Reliable		

 Table 6. Evaluation Reliability Test

Reliability Test					
Variable Cronbach's Alpha Status					
TE	0,709	Reliable			
RE	0,661	Reliable			
ReE	0,699	Reliable			

EE	0,620	Reliable
AE	0,641	Reliable

**Table 7.** Customer Satisfaction Reliability
Test

Reliability Test					
Variable Cronbach's Alpha Status					
X 0,642 Reliable					

Based on Table 5, 6, and 7 of the reliability test, it can be concluded that the results of the Cronbach's Alpha test on all dimensions as measuring instruments can be declared reliable with a value of more than 0.6. The largest Cronbach's Alpha value is 0.709 which is owned by the TE (Tangible Evaluation) indicator. Meanwhile, the lowest Cronbach's Alpha value is 0.620 which is owned by EE (Empath Evaluation).

Table 8. Gap Test

	Gap Test					
	X	Y	G	GD	Sig.	Stat.
Tangible						
T1	3,64	3,95	-0,31		<	H0
11	3,04	3,93	-0,51		0,001	rejected
Т2	2,73	4,07	-1,34		<	H0
12	2,73	4,07	1,54		0,001	rejected
Т3	2,33	4,35	-2,02		<	H0
			· ·	1,19	0,001	rejected
T4	2,75	4,00	-1,25	1,19	0,001	H0
				-	< 0,001	rejected H0
T5	2,93	3,88	-0,95		0,001	rejected
					< <	H0
Т6	2,88	4,13	-1,25		0,001	rejected
	ı	ı	Reliab	ility		
D.1	2.10	2.02			<	H0
R1	3,18	3,93	-0,75		0,001	rejected
R2	3,18	3,92	-0,74		<	H0
IX2	3,10	3,72	-0,74	-	0,001	rejected
R3	3,19	3,84	-0,65	0,76	<	H0
	-,	-,	-,		0,001	rejected
R4	3,06	3,94	-0,88		< 0.001	H0
		1	Dogwanai	TIOM OGG	0,001	rejected
			Responsi	veness	<	Н0
Re1	3,01	3,89	-0,88		0,001	rejected
				1	<	H0
Re2	3,06	4,24	-1,18	-	0,001	rejected
Re3	2.00	3,93	-0,94	0,76	<	H0
Res	2,99	3,93	-0,94		0,001	rejected
Re4	3,10	4,04	-0,94		<	H0
TC-T	3,10	7,07	,		0,001	rejected
			Empa	thy	1	
E1	3,25	4,04	-0,79		< 0.001	H0
		· .		-	0,001	rejected
E2	3,38	4,24	-0,86	0,99	0,001	H0
					< 0,001	rejected H0
E3	3,16	4,01	-0,85		0,001	rejected
	l	l	l	1	0,001	rejected

Gap Test						
	X	Y	G	GD	Sig.	Stat.
E4	3,25	3,84	-0,59		< 0,001	H0 rejected
			Assura	nce	0,001	rejected
A1	4,10	4,23	-0,13		0,065	H0 received
A2	3,44	4,01	-0,57	-	< 0,001	H0 rejected
A3	3,74	3,89	-0,15	0,18	0,084	H0 received
A4	4,11	3,99	0,12		0,128	H0 received

Based on Table 8, the results of the gap test with the t test on each statement attribute in the distributed questionnaire, it is obtained that the significance level value of all attributes is less than 0.001 except for attributes A1, A3, and A4 which are worth more than 0.05. If the significance value is less than 0.05, the result is H0 rejected and H1 accepted. But if the significance value is more than 0.05 then the result is H0 accepted and H1 rejected.

The dimension of physical evidence (tangible) has the largest negative gap value so that it is necessary to improve all indicators in this dimension in order to improve the quality and satisfaction of parking lot users at ITTelkom Surabaya. Then the second largest gap value is in the responsiveness dimension, the third is the empathy dimension, and the fourth is the reliability dimension. These four dimensions need improvement and evaluation in order to improve the quality and satisfaction of parking lot users. Inappropriate facilities and policies are usually a factor where the gap between reality and expectations has a rather large gap (Kuncoro et al., 2022). A large enough parking lot cannot solve the problem of parking arrangements in each parking lot (Nugraha et al., 2019). Meanwhile, the assurance dimension has the lowest gap value and some indicators of this dimension have a T Test significance value of more than 0.05, which means that this dimension has met the expectations and satisfaction of parking lot users so that it is necessary to maintain the quality of this dimension. The gap test results can be concluded that the parking system at ITTelkom Surabaya has not yet reached the expectations desired by customers.

Table 9. Linearity Test

Linearity Test				
Variable	Linearit y	Stat.	Deviatio n from Linearit y	Stat.
X1 (Tangible)	< 0,001	Linea r	0,297	Linea r
X2 (Reliability)	< 0,001	Linea r	0,453	Linea r
X3 (Responsivenes s)	< 0,001	Linea r	0,534	Linea r
X4 (Empathy)	0,002	Linea r	0,941	Linea r
X5 (Assurance)	0,034	Linea r	0,315	Linea r

Based on Table 9, the results of the linearity test with the ANOVA test on each variable show that the significance value of Linearity for all variables is less than 0.05 and the significance value in Deviation from Linearity for all variables is more than 0.05. This indicates that the relationship between the evaluation variable and the customer satisfaction variable is linear. This shows that the relationship between the evaluation variable and the customer satisfaction variable is linear.

Table 10. Correlation Test

Correlation Test				
Variable	Sig.	Status		
X1	< 0,05	Correlation		
X2	< 0,05	Correlation		
X3	< 0,05	Correlation		
X4	< 0,05	Correlation		
X5	< 0,05	Correlation		

Based on Table 10 of the Pearson correlation test on each variable, it is found that the significance value of all x variables on the y variable is less than 0.05. This shows that the relationship between the evaluation variable and the customer satisfaction variable has a correlated relationship.

$$Y = 1,824 + 0,198 x_1 + 0,079x_2 + 0,172x_3 - 0,020x_4 + 0,060x_5 + e$$

The Y value in this equation is the customer satisfaction variable. The constant value ( $\alpha$ ) has a positive value of 1.824. So it can be concluded that the constant value has a unidirectional influence between the evaluation variable and the customer satisfaction variable. Tangible

variable X1 has a regression coefficient value of 0.198 and the significance value in the t test is less than 0.05, indicating that the physical evidence dimension has a positive influence on student satisfaction. It can also be interpreted that the better the parking system facilities, the lower the level of customer satisfaction felt. Reliable variable X2 has a regression coefficient value of 0.079, indicating that the reliability dimension has a positive influence on student satisfaction. It can be concluded that if the reliability of parking attendants is getting better, then students will feel more satisfied with the parking system at ITTelkom Surabaya. Responsiveness variable X3 has a regression coefficient value of 0.172, indicating that the responsiveness dimension has a positive influence on student satisfaction. It can be concluded that if the officer has the right responsiveness, then students will feel satisfied to park the vehicle. The Empath X4 variable has a regression coefficient value of -0.020, indicating that the empathy dimension has a negative effect on student satisfaction. So it can be concluded that when parking attendants pay full attention, students will be more confident to park their vehicles in the ITTelkom Surabaya parking lot. The Assurance variable X5 has a regression coefficient value of 0.060, indicating that the guarantee dimension has a positive effect on student satisfaction. It can be concluded that if parking attendants increase the level of security in guarding vehicles, students will feel safe and satisfied.

Table 11. R<sup>2</sup> Test

R <sup>2</sup> Test				
R	R Square	Adjusted R Square		
0,587	0,344	0,319		

Based on Table 11, the results of the R2 test on each variable show that the resulting R Square value is 0.344. So it can be interpreted that the R Square value is categorized as weak because the resulting value is small. If the R2 value is close to 1, the better. If the R2 value is small, it means that the error component is large (Hair et al., 1998).

Table 12. T Test

T Test				
Variable	В	Sig.	Stat.	
Constant	1,824			
X1	0,198	< 0,001	Effect	
X2	0,079	0,426	No	
			Effect	
X3	0,172	0,018	Effect	
X4	-0,020	0,815	No	
			Effect	
X5	0,060	0,349	No	
			Effect	

Based on Table 12, the results of the t test on each variable show that the significance value for variable x is more than 0.05, except for variables X1 and X3 which are less than 0.001 and 0.018. So it can be interpreted that there needs to be special attention in improvement, especially in Physical Evidence (Tangible) and Responsiveness in the ITTelkom Surabaya parking system.

**Table 13.** Multicolinearity Test

	Multicolinearity Test				
Var.	Tolerance	Stat.	VIF	Stat.	
X1	0,645	No Symtons	1,549	No Symtons	
X2	0,371	No Symtons	2,697	No Symtons	
Х3	0,539	No Symtons	1,854	No Symtons	
X4	0,528	No Symtons	1,894	No Symtons	
X5	0,914	No Symtons	1,095	No Symtons	

Based on Table 13, the results of the multicollinearity test on each variable show that the tolerance value of all variables is more than 0.10 and the VIF value of all variables is less than 10. So it can be concluded that there are no symptoms of multicollinearity between the evaluation variables and customer satisfaction of the parking system at ITTelkom Surabaya.

 Table 14. Heteroscedasticity Test

Heteroscedasticity Test				
Variable	Sig.	Status		
X1	0,059	No Symtons		
X2	0,790	No Symtons		
X3	0,183	No Symtons		
X4	0,966	No Symtons		

X5	0,315	No Symtons

Based on Table 14, the results of the heteroscedasticity test on each variable show that the significance value for all x variables is more than 0.05. So it can be concluded that there are no symptoms of heteroscedasticity between the evaluation residual variables and the customer satisfaction variable.

**Table 15.** Autocorrelation Test

Autocorrelation Test		
<b>K</b> 5		
N	135	
DU	1,7962	
4-DU	2,2038	
<b>Durbin-Watson</b>	2,023	
Sig	5%	

Based on Table 4.10, the results of the autocorrelation test on each variable show that the Durbin-Watson value is 2.023 and the value is compared with the significance value of 0.05 with a sample size (N) of 135 and the number of independent variables of 5 (K = 5). Then this test model has a formula:

# DU < Durbin-Watson < 4-DU

resulting in 1.7962 < 2.023 < 2.2038. The Durbin-Watson value is between 1.7962 and 2.2038. So it can be concluded that the regression model of this study does not occur autocorrelation.

In the normal error test, the data is processed using the Kolmogorov-Smirnov test because the data amounts to more than 100. The results of the Kolmogorov-Smirnov normality test show that the significance value is 0.200 so that the value is more than 0.05. So it can be interpreted that the regression model of this study is normally distributed.

In the random error test, the data is processed using the run test to determine whether the regression model is random or not. The results of the run test found that the Asymp. Sig value is 0.546 so that this value is more than 0.05. So it can be interpreted that the regression model of this study is random.

The results of multiple linear regression testing can be concluded that the variables X1 Tangible and X3 Responsiveness are factors that affect customer satisfaction because in the t test the coefficients of the two variables have a significance value below 0.05. Physical aspects that are visible to the customer's eyes can affect the formation of customer satisfaction in assessing service quality. If all facilities and physical aspects provided have been fulfilled properly, customers will feel satisfied (Tjoanoto & Kunto, 2013). To improve quality, parking attendants play an important role in providing customer satisfaction. If parking attendants fail to provide good service, then there is no influence between the responsiveness dimension on customer satisfaction (Alaan, 2016).

# 5. CONCLUSION AND INDUSTRIAL IMPLICATIONS

Based on the research results that the measurement of the service quality of the vehicle parking system at ITTelkom Surabaya is still not optimal. This is evidenced by the negative value of the gap in some Service Quality attributes. The negative gap value in some dimensions and all statement attributes indicates that the service quality of parking system customers at ITTelkom Surabaya still does not meet expectations and there is a need for improvement and evaluation regarding all research attributes.

The results of research with linear regression tests, the variables that affect customer satisfaction with the parking system at ITTelkom Surabaya are the X1 tangible variable and X3 responsiveness. The X1 and X3 variables have a low significance t test value so it can be concluded that both variables are factors that affect satisfaction. So there needs to be special attention, especially on the X1 tangible and X3 responsiveness variables to make improvements and evaluations related to the parking system at ITTelkom Surabaya.

Based on managerial implications, it is necessary to improve the quality of parking system services in accordance with the five dimensions of Service Quality. Proposed improvements to facilities, review of parking policies, quality of services provided by parking attendants, and quality of parking system guarantees are expected to help parking lot managers improve the service quality of the parking system at ITTelkom Surabaya to meet the expectations of parking lot users, namely students.

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