

ABSTRACT

The existence of an independent learning curriculum requires schools to be prepared to provide facilities and management to meet the needs of activities that have been arranged in the curriculum. Where changes to the curriculum and learning methods will also change user activities in the teaching and learning process. PGRI 1 Ngawi Vocational High School is one of the schools that is in the transition period for implementing the Merdeka curriculum, where the classroom and studio interiors still use the conventional classroom layout from the previous curriculum so that it requires changes in accordance with the required facility standards. The methods used range from problem seeking and problem solving, to concept implementation and evaluation in the final design. This interior redesign uses a student centered learning approach which limits the design to only three vocations with a learning method focused on project-based learning. This redesign is expected to create a space that can stimulate user productivity at school.

Keyword : Interior Design, Vocational High School, Student-Centered Learning, Project-Based Learning.