

ABSTRACT

With the Covid-19 pandemic in 2020, all education service providers in Indonesia need to carry out distance learning (PJJ) activities. As a result, learning failure or learning loss occurs due to unpreparedness for changes in the education system. The use of e-learning aims to overcome the problem of student learning outcomes, but it requires motivation to learn for each student. Student learning outcomes have a crucial role in higher education and society. Students who succeed in achieving good learning outcomes tend to have better opportunities to enter the world of work and contribute to social and economic progress. Therefore, it is important to continue to understand and improve student learning outcomes to ensure a brighter future for individuals and society.

This research aims to find out how e-learning and learning motivation influence the learning outcomes of Telkom University FEB undergraduate students.

This research uses quantitative methods with the sample used in this research being 289 respondents. In this research, the author analyzes the relationship between variables and describes the research results which were processed using SPSS 25 software. The variables in this research consist of e-learning, learning motivation and learning outcomes.

Based on research results, e-learning and learning motivation have a positive and significant influence on the learning outcomes of 2019 Telkom University FEB undergraduate students.

Based on the results of the research that has been carried out, it is hoped that it can help and provide benefits to Telkom University in increasing the use of e-learning and providing motivation for students so that the resulting learning outcomes can be in accordance with the goals, vision & mission, so that it can produce the best graduates for development. Indonesia's economy and progress.

Keywords: *E-learning, motivation, and learning outcomes.*