ABSTRACT

The Quick Response Code Indonesian Standard (QRIS) is the subject of this study's systematic review and bibliometric analysis. The study created a visual representation of the bibliographic data using the VOSviewer programme and a co-occurrence analysis of keywords. The findings demonstrated the importance of Quick Response Code Indonesian Standard (QRIS) in a number of industries as well as the frequent usage of certain keywords in research articles. The research also showed a decline in publications up to the present. Overall, this research offers a thorough review of problem-based learning's many facets in education and its potential to enhance learning outcomes.