

DAFTAR PUSTAKA

- Akmal, H., & Susanto, H. (2018). Efektivitas Penggunaan Aplikasi Pembelajaran Berbasis Mobile Smartphone Sebagai Media Pengenalan Sejarah Lokal Masa Revolusi Fisik Di Kalimantan Selatan Pada Siswa Sekolah Menengah Atas. *HISTORIA Jurnal Program Studi Pendidikan Sejarah*, 197. doi:<https://doi.org/10.24127/hj.v6i2.1425>
- Bednar, J. (2018). *Why Is Online Learning Seeing A Surge In Popularity?* Retrieved from Business West: <https://businesswest.com/blog/why-is-online-learning-seeing-a-surge-in-popularity/>
- Belawati, T. (2019). *Pembelajaran Online*. Tangerang Selatan: Universitas Terbuka.
- Business West. (2018). *Why Is Online Learning Seeing A Surge In Popularity?* Retrieved from <https://businesswest.com/blog/why-is-online-learning-seeing-a-surge-in-popularity/>
- Dabbagh, N., & Bannan-Ritland, B. (2005). *Online learning: Concepts, strategies, and application.* . Prentice Hall.
- Dhull, P., & Sakshi, M. (2017). Online Learning.
- Dunwill, E. (2016). *6 Teaching Principles Transferred To Online Courses: Strategies To Use. In Elearning Best Practices.* Retrieved from <https://elearningindustry.com/6-teaching-principles-transferred-online-courses-strategies-use>
- Elisa, H. P., Fakhri, M., & Pradana, M. (2022). The moderating effect of social media use in impulsive buying of personal protective equipments during the COVID-19 pandemic. *Cogent Social Sciences*, 8(1).
- Fakhri, M., Silvianita, A., & Yulias, D. (2021). Assessing Quality of Work Life Toward Junior High School Teacher During Pandemic Covid-19. *Journal of Management Information and Decision Sciences*, 24(6).
- Firman, Sari, A. P., & Firdaus. (2021). Aktivitas Mahasiswa dalam Pembelajaran Daring Berbasis Konferensi Video: Refleksi Pembelajaran Menggunakan Zoom dan Google Meet. *Indonesian Journal of Education Science (IJES)*, 130-137. doi:<https://doi.org/10.31605/ijes.v3i2.969>

Ghozali, I. (2021). *Partial Least Squares : Konsep, Teknik dan Aplikasi Menggunakan Program SmartPLS 3.2.9 Untuk Penelitian Empiris*. Semarang: Badan Penerbit Undip.

Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019). When to use and how to report the results of PLS-SEM. *European business review*, 31(1).

Hamid, R. S., & Anwar, D. M. (2019). *STRUCTURAL EQUATION MODELING (SEM) BERBASIS VARIAN: Konsep Dasar dan Aplikasi dengan Program SmartPLS 3.2.8 dalam Riset Bisnis*. DKI Jakarta: PT Inkubator Penulis Indonesia (Institut Penulis Indonesia).

Huang, R.-T., & Yu, C.-L. (2019). Exploring the impact of self-management of learning and personal learning initiative on mobile language learning: A moderated mediation model. *Australasian Journal of Education Technology*, 118-131. doi:<https://doi.org/10.14742/ajet.4188>

Kaewsaeng-On, R., Al-Takhayneh, S. K., Jam, F. A., Chang, B. L., Pradana, M., & Mahmood, S. (2022). three wave longitudinal study of school innovation climate and entrepreneurship teachers' acceptance to technology: Moderating role of knowledge sharing and knowledge hiding. *Frontiers in Psychology*, 13.

Karyanto, S., Tandayu, R., Febriani, J., & Kuang, T. M. (2021). Pengaruh Media Pembelajaran Daring Terhadap Pengetahuan Belajar Mahasiswa Akuntansi.

Kementerian Kesehatan RI. (2019). *Pertanyaan dan jawaban terkait Coronavirus*. Retrieved from Pertanyaan dan jawaban terkait Coronavirus: <https://www.who.int/indonesia/news/novel-coronavirus/qa-for-public>

Khan, M. S., Du, J., Malik, H. A., Anuar, M. M., Pradana, M., & Yaacob, M. B. (2022). Green innovation practices and consumer resistance to green innovation products: Moderating role of environmental knowledge and pro-environmental behavior. *Journal of Innovation & Knowledge*, 7(4).

Muali, C., Islam, S., Bali, M. E., Hefniy, Baharun, H., Mandiri, A., . . . Fauzi, A. (2018). Free Online Learning Based On Rich Internet Applications; The Experimentation Of Critical Thinking About Student Learning Style. *Journal of Physics: Conference Series*. doi:<https://doi.org/10.22441/fifo.v8i2.1314>

- Onyema, E., Eucheria, N., Obademi, F., Sen, S., Atonye, F., Sharma, A., & Alsayed, A. (2020). Impact of Coronavirus Pandemic on Education. *Journal of Education and Practice*.
- Özhan, S. Ç., & Kocadere, S. A. (2020). The effects of flow, emotional engagement, and motivation on sucess in a gamified online learning environment. *Journal of Education Computing Research*.
- Pradana, M., & Amir, N. (2016). Measuring E-Learning Effectiveness at Indonesian Private University. *International Journal of Environmental and Science Education*, 11(18).
- Pranoto, A., & dkk. (2009). *Sains dan Teknologi*. Jakarta: PT Gramedia Pustaka Utama.
- Putra, I. D. (2019). Peran Kepuasan Belajar Dalam Mengukur Mutu Pembelajaran Dan Hasil Belajar. *Jurnal Penjaminan Mutu*, <https://doi.org/10.25078/jpm.v5i1.756>.
- Putra, I. D. (2019). Peran Kepuasan Belajar Dalam Mengukur Mutu Pembelajaran Dan Hasil Belajar. *Jurnal Penjaminan Mutu*.
- Putrieli, E. (2017). KETERKAITAN PENGGUNAAN MOVING CLASS DENGAN MOTIVASI BELAJAR DAN DAMPAKNYA TERHADAP KEPUASAN BELAJAR EKONOMI SISWA MAN 2 MODEL PEKANBARU.
- Redaputri, A., Prastyo, Y., & Barusman, M. Y. (2021). Analisis Kepuasan Mahasiswa dalam Pelaksanaan Pembelajaran Online. *Lectura: Jurnal Pendidikan*.
- Rukajat, A. (2018). *Pendekatan Penelitian Kuantitatif*. Deepublish.
- Sandiwarno, S. (2016). Perancangan Model E-Learning Berbasis Collaborative Video Conference Learning Guna Mendapatkan Hasil Pembelajaran Yang Efektif Dan Efisien. *Jurnal Ilmiah FIFO*. doi:<https://doi.org/10.22441/fifo.v8i2.1314>
- Schack, S., & Foundation, K. (2015). he Effectiveness of E-Learning : An Explorative and Integrative Review of the Definitions , Methodologies and Factors that Promote e-Learning Effectiveness. *The Electronic Journal of E-Learning* , 278-290.
- Setiani, A. (2020). Efektivitas Proses Belajar Aplikasi Zoom di Masa Pandemi dan Setelah Pandemi Covid-19. *Prosiding Seminar Nasional Pascasarjana UNNES*, 1422-1427. Retrieved from http://www.academia.edu/download/64015904/M_Darul_Aksan_F.pdf

Sidpra, J., Gaier, C., Reddy, N., Kumar, N., Mirsky, D., & Mankad, K. (2020). Sustaining education in the age of COVID-19: a survey of synchronous web-based platforms. *Quantitative Imaging in Medicine and Surgery*, 1422-1427. doi:<https://doi.org/10.21037/QIMS-20-714>

Smith, E., Romero, C., Donovan, B., Herter, R., Paunesku, D., Cohen, G. L., . . . Gross, J. J. (2017). Emotion Theories and Adolescent Well-Being: Results of an Online Intervention.

Son, I. D. (2019). The Role of Learning Satisfaction in Measuring Learning Quality and Learning Outcomes. *Journal of Quality Assurance*.

Sugiyono. (2013). *Metodelogi Penelitian Kuantitatif, Kualitatif Dan R&D*. Bandung : ALFABETA.

Tsang, J. T., So, M. K., Chong, A. C., Lam, B. S., & Chu, A. M. (2021). Higher Education during the Pandemic: The Predictive Factors of Learning Effectiveness in COVID-19 Online Learning. *Education Sciences*. doi: <https://doi.org/10.3390/educsci11080446>

You, J. (2016). Identifying significant indicators using LMS data to predict course achievement in online learning. *The Internet and Higher Education*.