

ABSTRACT

In the world of education the evaluation of teaching is necessary to make improvements to the performance of teaching staff. With the increased performance of teachers is expected to improve the quality of learners. Benefits of evaluation that will be accepted by faculty is to improve the method of teaching that will be done later. Portfolio is a container and collection of evidence of work students and lecturers within a certain time systematically to achieve a specific goal, which contains a summary of the discussion, lecture delivery method, content Learning, observation, self-reflection, student feedback and portfolio identity, which shows a development and evaluation of students from time to time. So by using this portfolio the level of student development and teaching ability in teaching can be measured and understood. A total of 35% of lecturer portfolio portfolio is analyzed and portfolio completeness indicates an average of 60% incomplete data. Lack of invalid data such as classroom situations, student evaluation results, student feedback includes material relevance, student understanding, and classroom activities. In addition to using the above data, satisfaction questionnaire is also used to determine the shortcomings felt directly by the lecturer. To improve the process of teaching portfolio procedures start with portfolio business process analysis, identify the causes, then create an easy and process-oriented business procedure process with Object Oriented Analysis and Design (OOAD) method. Objectives by using OOAD method is to repair the existing portfolio, then build the business model portfolio process and will be applied based on Android. The identification of the previous portfolio business process will result in a more effective and efficient business proposal process.

Key words : Bussiness Process Improvment , OOAD, Teachingportofolio