

Abstract

ANIMATED MOTION GRAPHIC DESIGN AS ALTERNATE MEDIUM FOR MENTALLY DISABLED CHILDRENS

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Education is the most important thing for the process of children development from childhood to adulthood. Every children is entitled to a proper education without exception especially children with special needs which is more specified to mentally disabled children. Because it has a different character than other children, the method used for learning is also different, the lack of knowledge of the community about the mentally disabled children as well as the facilities that are still not effective also be a factor inhibiting them in the learning and teaching process. The authors collected data by conducting literature study method, observation, interview, conducted at SLBC Angkasa Halim Perdana Kusuma, east Jakarta, and reviewing the visuals using a comparison matrix. Based on the results of data collection *Animated Motion Graphic* design can be an alternative learning media for mentally disabled children. *Animated Motion Graphic* is devoted to children with mentally disabled children as well as to assist teachers in delivering materials with different methods. The author designed this *Animated Motion Graphic* with self-building material in order to help the mentally disabled children understand self-development material. The objectives of this study were mentally disabled students, specified to the 6th grade elementary school. The authors hope this animated *Motion Graphic* can help teachers, as well as parents in guiding and teaching mentally disabled children with these learning methods.

Keywords : Mentally Disabled Children, Motion Graphic, Animation, Instructional Media.